

Allegheny-Hyde Park

Elementary School



Title I Parent Involvement Policy

As recognized by the staff at Allegheny-Hyde Park Elementary, parent involvement significantly contributes to furthering the cognitive, social and emotional development of students participating in Title I programs. As noted in the Kiski Area School District's Strategic Plan, it is our belief that Allegheny-Hyde Park Elementary must be a partnership of students, parents and the community.

Allegheny-Hyde Park's Title I Parent Involvement Policy is disseminated to all Title I parents/guardians during the annual Parent Teacher Conferences.

Parent Input

Parent/guardian input is important for the continued development of the Title I Program. Title I parents are encouraged to complete surveys distributed throughout the year. The comments and suggestions noted on the surveys are reviewed by Allegheny-Hyde Park's staff and used to continue improving the quality of the program.

By requesting meetings with the Title I teachers, parents have the opportunity to participate in formulating suggestions related to the education of their child.

Allegheny-Hyde Park

Elementary School



Parent Right to Know Requirements

The Kiski Area School District notifies parents at the beginning of each school year of their right to request information on the qualifications of the teachers and paraprofessionals teaching their children. The notification will appear in *The Voice*, an annual publication mailed to residents within the district in August of each year. The district will also provide timely notice to parents/guardians if their child has been taught for four or more consecutive weeks by a teacher who is not “highly qualified.” At the present time, all teachers employed by the Kiski Area School District meet the qualifications of “highly qualified.”

Parent Information

Title I parents/guardians are encouraged to attend the Annual Title I Parent Meeting conducted in September of each year. The goal of the parent meeting is to inform parents of the school’s participation in the Title I program and to encourage parent involvement throughout the year. Also during this time, parents will be asked to review and provide input for the continued improvement of the school’s Title I Parent Involvement Policy.

School/Parent Compacts

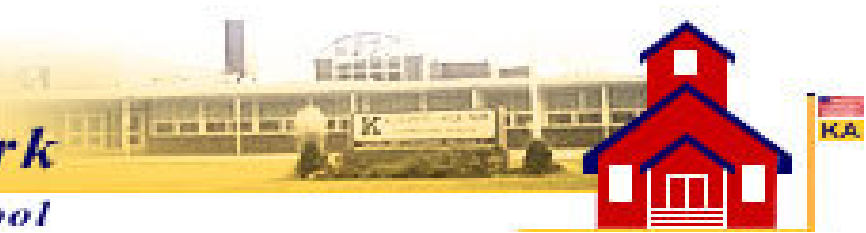
A School/Parent Compact will be developed jointly by parents and staff members during the annual Title I Parent Meeting and will be shared and reviewed during parent-teacher conferences.

The compact serves as a written agreement of shared responsibility that:

- defines the goals and expectations of school and parents as partners in the efforts to improve student achievement
- outlines how parents work, school staff and students will work together and build a partnership to help students achieve high academic standards
- serves as a catalyst for collaboration and guide for ongoing, better communication between the staff at Allegheny-Hyde Park and the parents/guardians of Title I services.

Allegheny-Hyde Park

Elementary School



Parent Teacher Conferences

Parent Conferences are scheduled each year by the district. Day as well as evening hours are available. In addition to the scheduled conferences, Title I parents may request a conference at any point throughout the year. The conference will be held at a mutually convenient time agreed upon by the classroom teacher, Title I teacher and parent/guardian.

Reporting Student Progress

The Title I Reading Specialist will prepare and mail progress reports for all Title I students at the end of the second, third and fourth nine week grading periods. Standardized achievement test results will be placed in the student's final report card and directly mailed to the parents/guardians by the school district. PSSA scores for grades 3-6 will be mailed in the fall of the following school year.

1048 School Road, Leechburg, PA 15656
Phone: 724-845-2032

School Performance Profile

Parents are able to access Allegheny-Hyde Park's Elementary School Performance Profile through the following websites:

www.ses.standardandpoors.com

or

www.schoolmatters.com

Curriculum

Information regarding the curriculum used at Allegheny-Park is provided in the form of a packet entitled Curriculum Capers. The information is grade specific and is distributed to parents/guardians no later than the second week of school each year. It is also accessible on the district's website.

Parent Workshops

In an effort to improve the achievement of all students and to build a collaborative partnership between parents and teachers, parent workshops are offered on various dates and times throughout the year. Workshop topics will be determined based upon the suggestions of parents and will include assistance in understanding the state's academic standards, local assessments, monitoring of student progress, as well as literacy and technology training. To enable Title I parents to participate in the training session, Title I funds may be used to pay reasonable and necessary expenses associated with the workshops. Title I parents/guardians are notified of the workshops via flyers sent home by the school.